

E+E Economy and Education

System Change

Roles and Responsibilities for SDC cooperation office staff,
to define, target, achieve and assess system change in programs

Version 27th September 2024.

Draft version – Work in progress – Final version forthcoming in December 2024 Hans Posthumus (HPC) for the E+E section





Why this slide deck?

1 Achieving and assessing system change is important

Most development programs aim to change systems:

- to improve system performance and / or
- to make systems more inclusive and / or
- to make systems more resilient.

2 Achieving and assessing system change is challenging

- The influence of development programs is often modest
- Programs have been hesitant to assess and report system changes given debates on what defines a system change
- Programs have often limited financial and human resources to assess and report system changes

3 A more pragmatic approach to system change is emerging

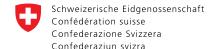
There are several publications and program initiatives to apply a more pragmatic approach to assess system change in market systems development programs.

This pragmatic approach can be applied to any development program that aims to achieve system changes that reach scale, are sustainable and make the system more resilient.

4 The role of SDC managers that steer programs is crucial

This slide deck focusses on their roles and responsibilities when steering programs to target, achieve, assess and report system changes

System Change Preparation Inception Implementation Evaluation



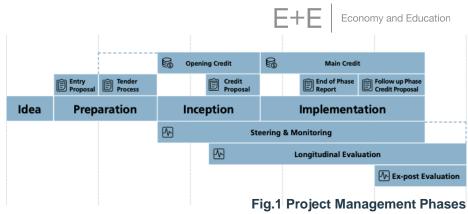
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The audience

Primarily targeting the people in the Swiss Cooperation Offices and at SDC headquarters who are directly responsible for development programs. Program staff of implementing agencies may benefit as well because this slide deck helps to shape mutual expectations and understanding.

Guiding programs to assess system change *

inspired us to develop this slide deck for the SDC. It's building upon experience gained within Market Systems Development but is applicable to all types of development programs within E+E and is in line with the SDC policies and practices within the E+E domain.



The structure

After summarising system change key aspects, this slide deck elaborates on what needs to be done and how SDC program managers can steer programs during each of the phases of the Program Management Cycle. This illustration (fig.1) is taken from the Internal guide - Managing MSD projects and will be used to guide the reader through the document.

The suggested guidelines reflect an ideal case scenario. We understand why this is not always feasible. We trust that this guideline supports SDC project managers to go the extra mile, building upon what they already do.

^{*} Guiding programs to assess system change, Nabanita Sen Bekkers, August 2024, A learning product developed from the Advanced Training Workshop in Results Measurement for Private Sector Development, October 2023



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The guidance that already exists

Publications on the pragmatic approach to systems change that target (mainly) program implementers staff, most of them published on the BEAM and DCED websites (2021 onwards)

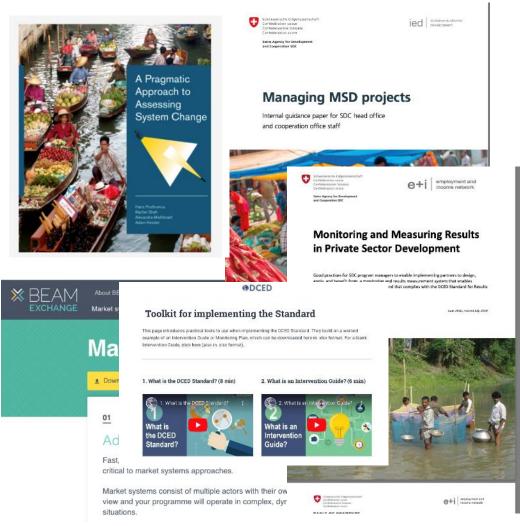
The <u>SDC internal guidance paper on managing MSD projects (2019)</u> that highlights good practices for MSD programs.

The <u>SDC Good practices paper for SDC program managers</u> to monitor and measure results in Private Sector Development (2018)

Several publications on Monitoring and Measuring Results, mostly on the <u>DCED</u> and <u>BEAM Exchange</u> websites.

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Where relevant, hyperlinks are provided that refer to existing guidance.

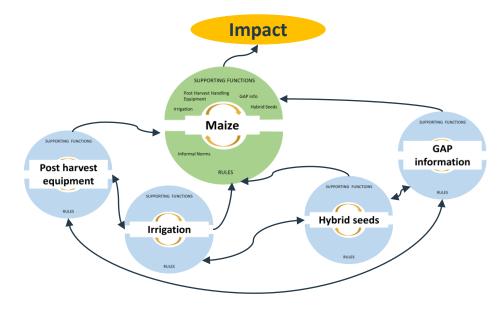




Defining system change

Systems are interconnected networks of institutions, policies, resources and actors, expressed in its functioning.

Systems are surrounded and influenced by their environment. Systems are often composed of several sub systems that influence each other and the main system.



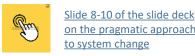


Fig.2 Example of a system and sub systems (PRISMA)

System change is a change in the underlying causes of the systems' performance, often within one or more sub systems



that leads to a betterfunctioning, more inclusive and more resilient **system**



that leads to **benefits for the target group,** at scale and sustainable, such as income and employment.



Addressing system change

1 Start with defining the system and its boundaries.

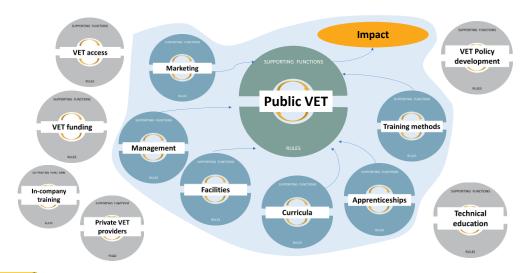
Simply describing the system in terms of sub systems and geography helps to be realistic in how far programs (given their resources) can influence changes in the system.

2 Make system change a concrete objective for the program

Stating that longer term system changes are at least equally important than reporting short term and more direct impact, such as the number of beneficiaries and benefits.

3 Apply a helicopter lens to assess systems from day one

Systems will change, irrespective of program interventions. The initial system diagnosis should be repeated annually: a 'light version' that informs what, how and why systems are changing.





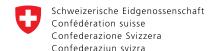
Annex B page 72 of the 'how to put it into practice' paper on system change

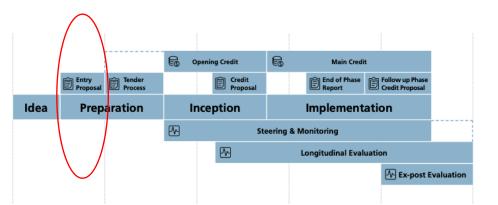
Fig.3 Example of a defined system and boundary (<u>S4J</u>)

4 Put system change on the (design and review) agenda

Be involved in developing system change strategies, developing a pragmatic monitoring system and be involved in reviewing system strategies.

Being involved should be contextualised: it can vary from an initial "setting parameters meeting" to "actively participating during in-depth review meetings".





E Economy and Education

Entry proposal

1 Main systems and boundaries

In addition to defining objectives, target groups, project area and project set-up as listed in the MSD guide, describe the main systems that the programs should be targeting using relevance, opportunity and feasibility aspects to make your selection transparent

2 Program results chain

Develop a program strategy, using a results chain format, that explains how the program will operate to achieve impact for its target group, balancing impact focus and implementation flexibility. It complements the program log-frame that summarises (quantitative) targets

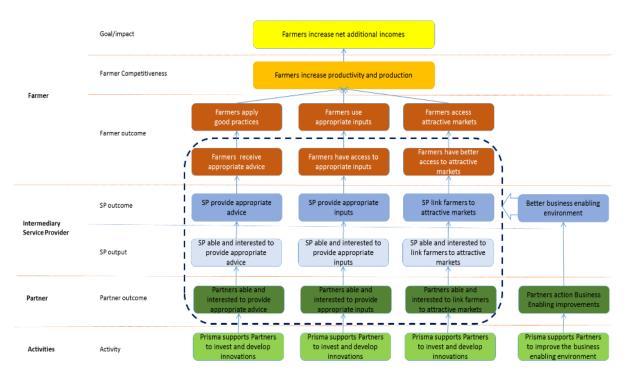
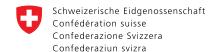


Fig.4 Example Program Results Chain (PRISMA)

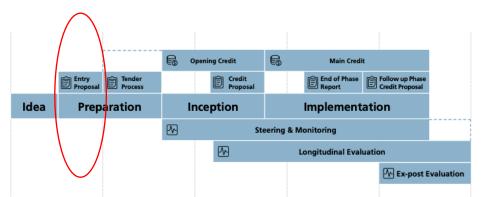
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for MSD programs



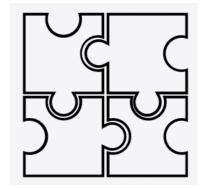
Federal Department of Foreign Affairs FDFA and Cooperation SDC







Entry proposal



3 Country strategy and portfolio

Explain how the chosen program approach and the selected systems fit with the country strategy and how the program reinforces the portfolio of programs.

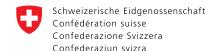


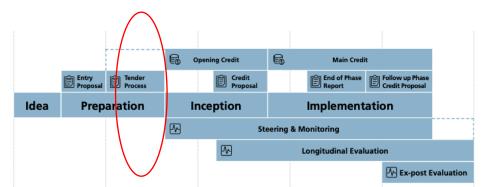
Page 19 of the internal guide for MSD programs

4 Remain in charge especially when outsourcing tasks

Ensure that analyses are based on facts (balancing primary and secondary research) and that recommendations are linked to research findings.









Tender process

1 Main systems and boundaries

Ensure that implementers present a good understanding of the selected systems and allow them to propose adjustments to the selection with convincing arguments based on research evidence

2 Implementation capabilities

Ensure that implementers present a good understanding of how the programs will target, achieve and review system changes.



<u>Page 33 of the internal guide</u> for MSD programs



Page 13 of the good monitoring practices for SDC managers

3 Monitoring systems

Ensure that implementers present a good understanding how system changes should be assessed and reported, including necessary human and financial resources

4 Focus on system change when assessing tenders

Although all aspects of program management are equally important, implementers' willingness and ability to address system change is just a bit more important than other aspects.

Inception Phase

1 System analyses and system strategies

It's important to sketch how the overall program strategy will be applied to the systems that the program aims to change. This will result in one system strategy for each defined system.

Whether developing system strategies is done during the credit proposal phase or during the early stages of the implementation phase, depends very much on the type of program, the length of the inception period and the level of diagnostics already done.

The key principle is to ensure that program implementers develop strategies as soon as possible, but only if and when it's feasible and it will lead to a realistic strategies that are based upon a good understanding of the system.

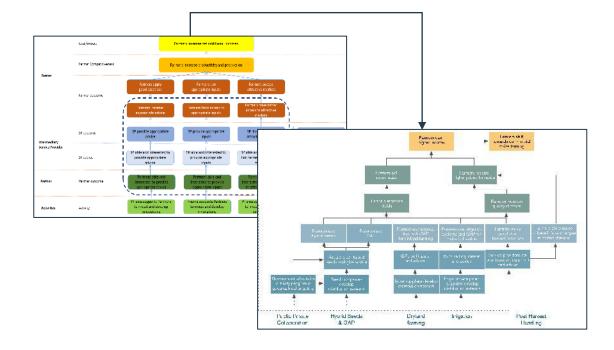
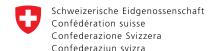
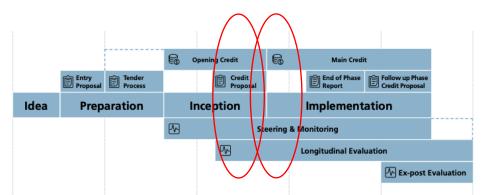


Fig.5 Example of the program results chain for <u>PRISMA</u> and it's system strategy for <u>the Maize system</u>







Inception Phase

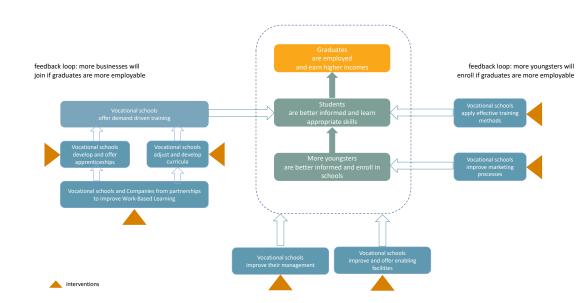
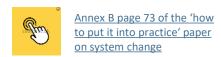


Fig.6 Example System Results Chain (S4J)



2 System analyses and system strategies

Ensure that implementers conduct an appropriate functional system diagnostic of the main system(s) and its sub-systems that provides sufficient insight into systems' performance. The diagnostic should lead to further defining system boundaries (geographic and sub systems). The strategy will be visualised in a system results chain that explains how the program will influence systems ensuring that impact will be created.

Approve the design of the system analyses to ensure that resources and methods are appropriate; good enough to inform strategy formulation and balanced with efficient resource utilisation.

Be involved and approve the strategy formulation: ensuring it is based on the analyses, feasible, ambitious yet realistic and includes an indication of interventions (not activities) per intervention area (often sub systems)





Inception Phase

Opening Credit Fintry Proposal Tender Proposal Inception Implementation Steering & Monitoring Longitudinal Evaluation

3 System strategy table

The research will cover identifying and assessing key indicators that enable the program to conduct annual assessments during the implementation period.

The strategy will be further outlined in the strategy table that describes the present and desired status of the key indicators and explains what the program will do: which type of interventions, in which sequence, and how this will lead to changes in the system.

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Slide 14-16 of the slide deck on the pragmatic approach to system change

Be involved when developing the strategy table: are the gaps between starting and desired status ambitious yet realistic? Is it likely that the program achieves these system changes? Are external factors sufficiently considered?

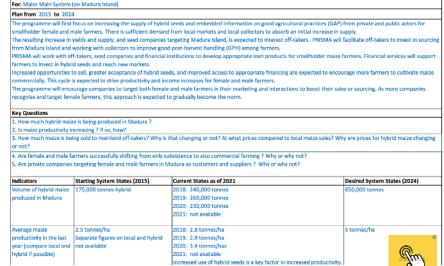


Fig.7 Example Strategy Table

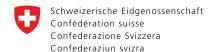
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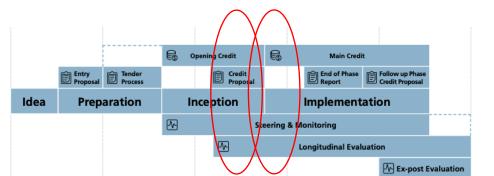
See template annex of the

Operationalising system

change assessment paper

Approve the strategy table: are the key indicators appropriate; are both quantitative and qualitative indicators included, are there not too many indicators, and can they be easily measured?







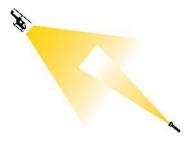
Inception Phase

4 Monitoring and reporting system

To assess system changes the program should apply both the intervention lens and the helicopter lens as the basis for their monitoring system.



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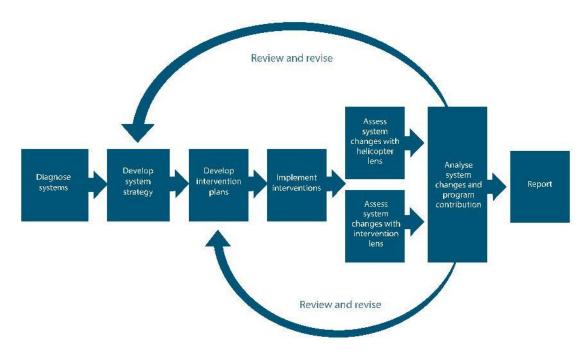


The helicopter lens should enable the program to assess changes in the system (irrespective of the program).

The intervention monitoring should enable assessing system changes resulting from interventions/partnerships.

Adaptive management is only feasible with a suitable monitoring system: ensure its developed now, not later.





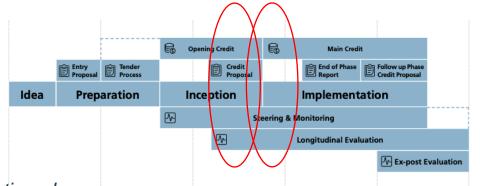


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Fig.8 System Review Cycle

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Inception Phase



4 Monitoring and reporting system continued

That implies that the program should have a monitoring manual, research expertise, financial resources and a feasible plan to collect, process and use data



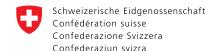
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Be involved and approve the manual: is it doable (resources, pragmatic) and does it apply sound research, does it avoid too many resource-intensive surveys, is assessing and reviewing system changes prioritised and integrated? Are resources allocated?

Be involved and approve the reporting format and frequency: key indicators and an aggregation system (that match log frame indicators), dealing with attribution or using contribution analyses, reporting results from individual interventions and reporting system changes (direct and indirect impact).

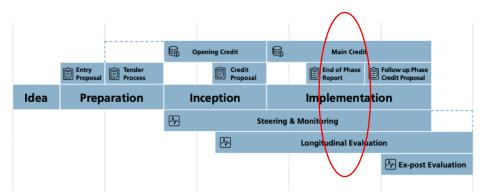


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Implementation Phase

1 Assessing system changes

Ensure that assessing system changes is included in intervention (lens) monitoring.

Ensure that annual system assessments (helicopter lens) are planned and executed on time:

- As much as possible combined with intervention monitoring activities (sources of information are often the same, only the questions and indicators differ)
- Additional research to be as much as possible 'lean' to be 'roughly right rather than to be precisely wrong': multiple sources for a few indicators.

Ensure that data is processed into information (pre-analyses) and shared well in advance of the review sessions

Deal with the fact that annual assessments must match with business cycles or seasons and that this may conflict SDC reporting requirements



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Page 2 of the 'conducting sector strategy review

System Change Inception **Implementation** Review & Evaluate Preparation

Implementation Phase

Opening Credit Entry Tender Credit Proposa End of Phase Idea Preparation Inception Implementation Steering & Monitoring ₽ Longitudinal Evaluation Ex-post Evaluation Page 6 of the 'conducting sector strategy review '

2 Reviewing system changes

Be involved in the systems and program reviews:

- Ensure various perspectives, ensure discussions are based on facts, ensure strategic focus, don't impose, don't overrule, don't chair the review session
- Ensure the 5 steps are followed: facts > analyses > conclusions > decisions > learnings.
- Ensure decisions are taken: to continue, to drop or to adjust sub-systems and main system strategies (and subsequently the sets of interventions)

Ensure that intervention reviews are held, be informed but don't participate in the reviews: that is operational and not strategic management.

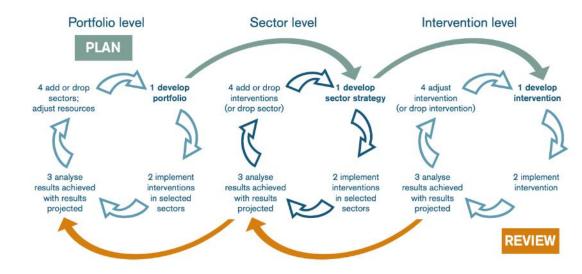
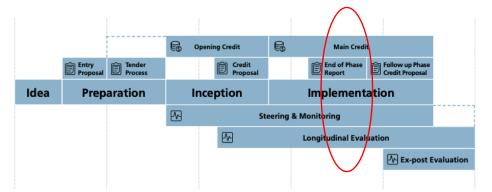


Fig.9 System Review Cycle (you may read "sector" as the equivalent of our "system" definition)

System Change Inception **Implementation** Review & Evaluate Preparation





Implementation Phase

3 Revising system strategies

Ensure that review meeting outputs are processed:

adjusted system table

adjusted system result chain,

subsequently intervention portfolio,

monitoring plans and

resource allocation

Approve the review document, the progress report and the annual plan



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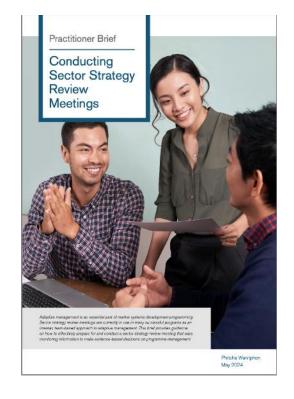
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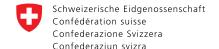


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Page 6 of the 'conducting sector strategy review '

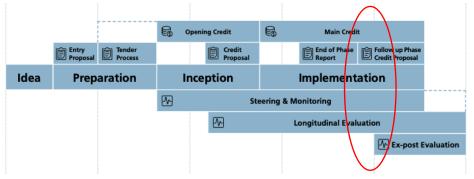






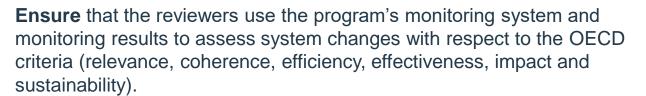


Review and Evaluate



Mid-term reviews and Evaluations

Ensure that the Terms of Reference and the tender process focus on system change and that external consultants have a suitable track record assessing system change programs



Ensure that a DCED (pre-) audit has taken place before the mid-term review takes place because that will inform them how reliable the program's monitoring data are.



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Annex 1 of the good monitoring practices for SDC managers





Further reading

Publications on the pragmatic approach to systems change:

A pragmatic approach to assessing system change - overview paper

A pragmatic approach to assessing system change - how to put into practice paper

A pragmatic approach to assessing system change - slide deck

Operationalising System Change Assessment
Visualising System Change
Conducting Sector Strategy Review Meetings

Donor Brief on Guiding Programmes to Assess System Change.

The SDC internal guidance paper on managing MSD projects (2019) that highlights good practices for MSD programs.

The SDC Good practices paper for SDC program managers to monitor and measure results in Private Sector Development (2018)

The SDC Working Aid on the use of results indicators in PSD and FSD programmes (2022)

Conducting sector strategy review meetings 2024

Several publications on Monitoring and Measuring Results, mostly on the <u>SDC shareweb</u>, <u>DCED</u> and <u>BEAM Exchange</u> websites

Document details

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